

JULIE Y. CHOI
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EDUCATION

PhD	Philosophy Duke University	2026-TBD
MA	Philosophy Northern Illinois University	2024-2026
BS	Clinical-Community Psychology Minor: Philosophy University of Illinois Urbana-Champaign	2019-2023

TEACHING EXPERIENCE

Graduate Student Instructor (Introduction to Psychology) Northern Illinois University, Psychology Department	August 2025 – May 2026
Taught class of 65 undergraduate students by personalizing lecture presentations to cater to class needs. Held office hours to assist students in coursework and professional development, graded in-class tasks, weekly quizzes, exams, and essays, and utilized SONA Systems to facilitate student involvement in research studies.	

RESEARCH EXPERIENCE

Graduate Research Assistant Interpersonal Evaluation and Measurements Lab Northern Illinois University, Department of Psychology Supervisor: Dr. Alecia M. Santuzzi, Ph.D. Focus of research: To understand how people effortfully manage impressions during evaluative work situations, and how identity management among individuals with stigmatized characteristics (e.g., disability) interfere with workplace social relationships, productivity, and health. Worked with undergraduate students on their independent study to present at the Psychology Undergraduate Research Conference (PURC). Analyzed and organized research data in collaboration with other graduate students. Created Prolific evaluation surveys to collect data for research studies and edited book chapters and journal submissions.	August 2024 – August 2025
Research Assistant Cultural Heritage and Racial Identity Lab, SIMS Lab University of Illinois Urbana-Champaign, Department of Psychology Supervisor: Dr. Carla D. Hunter, Ph.D. Focus of research: To examine how ethnic minority college students perceive their social identities and the relationship between them, and whether this impacts their psychopathology. Utilized software systems such as Microsoft Excel to collect and analyze data, collaborated regularly with supervisor to discuss data findings, and analyzed PhD candidate dissertation and attended meetings to discuss analysis.	August 2023 – January 2024
Research Assistant Learning and Language Lab University of Illinois Urbana-Champaign, Department of Psychology Supervisor: Dr. Jon Willits, Ph.D. Focus of research: To study language acquisition through mixed-model analyses of language exposure in children and adults. This is accomplished through the design of computational models of semantic knowledge to further examine how individuals learn and use language.	September 2021 – August 2023

Analyzed visual stimuli in infants using SuperAnnotate program to quantify language acquisition. Oversaw data management and drafted reports for future analysis. Collaborated regularly with lab coordinator, recommending corrective action to improve structure of the undergraduate research program. Co-facilitated in the development of study design and the protocol for data collection while presenting updates of the research at weekly lab meetings. Supervised and trained new research assistants in lab protocols, software systems including the SuperAnnotate program, and encouraged further research advancement

ACADEMIC EXPERIENCE

Graduate Assistant

August 2024 – August 2025

Northern Illinois University, Psychology Department

Collaborated on creating and updating the annual assessment summary report for the B.A., School Psychology Specialist program (S.S.P.), and Ph.D. programs with NIU faculty and other graduate students. Attended university presentations and workshops, such as the Assessment for Learning Improvement Showcase, as a representative of the psychology department to create department improvement plans. Created an assessment rubric for assessing PhD dissertation defenses, MA theses, and undergraduate research methods projects, using Qualtrix to collect survey data.

CLINICAL EXPERIENCE

Psychology Intern

August 2022 – May 2023

Cunningham Children's Home

Champaign, IL

Agency Type: Child Welfare, Educational Services, Therapeutic Interventions, Residential Treatment, Special Education, Community-Based Services

Supervisor: Pat Ege & James Loomis

Therapeutic Crisis Intervention Training Certification

Mentored students aged 18 to 22 with developmental disabilities individually on vocational skills, Cognitive Behavioral Therapy, English, and Math. Attended client IEP meetings and worked with case manager to adjust client IEPs to their individual needs. Communicated with case manager to report on academic and behavioral performance and deliver suggestions to improve success intervention techniques to solve problems. Developed case study presentation based on IEP plans and personal client interaction

CONFERENCE PRESENTATIONS

Illinois Philosophical Association 2026

"Animal Suffering and the Problem of Evil: An Evidential Critique of Skeptical Theism"

Midsouth Philosophy Conference 2025

"Harman Cases and Safety"

Comments on "The Role of Competence in Self-Knowledge"

Illinois Philosophical Association 2025

Comments on "Ancient and Modern Animal Ethics: The Neglected Philosophers"